

UHAK1012

GLOBAL CITIZENSHIP SKILL



Enable one to :

- be aware of the wider world and has a sense of their own role as a world citizen
- respects and values diversity
- have an understanding of how the world works
- participates in and contributes to the community locally and globally so as to make the world a more equitable and sustainable place
- Takes responsibility for their actions

What are Global Citizen Skills?

- Asking questions and developing critical thinking skills
- Equipping young people with the knowledge, skills and values to participate
- Acknowledging the complexity of global issues
- Revealing the global as part of everyday life
- Understanding how we relate to the environment and each other as human beings

Global Citizenship: 21st Century Context

We are linked to others on every continent:

- ***socially*** through telecommunications
- ***culturally*** through movements of people
- ***economically*** through trade
- ***environmentally*** through sharing one planet
- ***politically*** through international systems of regulations

Students will be able to:

- demonstrate the capacity for critical reflection based on interdisciplinary perspective, dimension or approach to a global issue

DISCUSSION



- Look at the picture, what can you deduce about the woman and her child?

Suggestion answers

- They have a house which is different, it's a hot place.
- They are poor; no proper clothing; no shoes
- They have to sleep on the floor.
- Too poor to go to school.
- He lives in rural undeveloped area
- No proper food

DISCUSSION



- Look at this picture again; focus on similarities rather than differences

Suggested Answers

- The child wears t-shirt and trousers like us.
- They have a home and a motorcycle
- It's warm and they sit outside of the house.
- The mother loves the child

Exercise: World Map



Shade and mark on the map these countries based on the numbers given:

- 1. Mongolia**
- 2. Somalia**
- 3. Yemen**
- 4. Kazakhstan**
- 5. Argentina**
- 6. United States of America**

Exercise: World Symbols

Identify these symbols:

1.

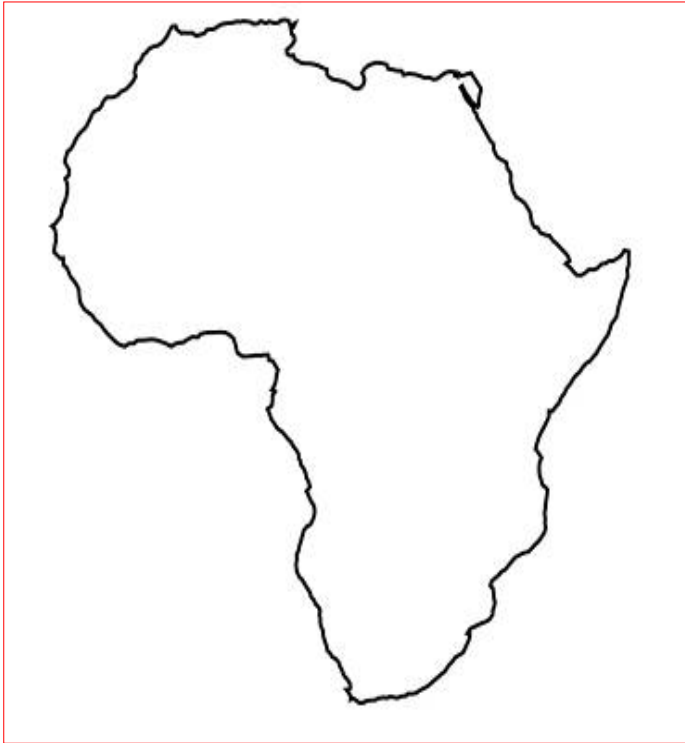


2.

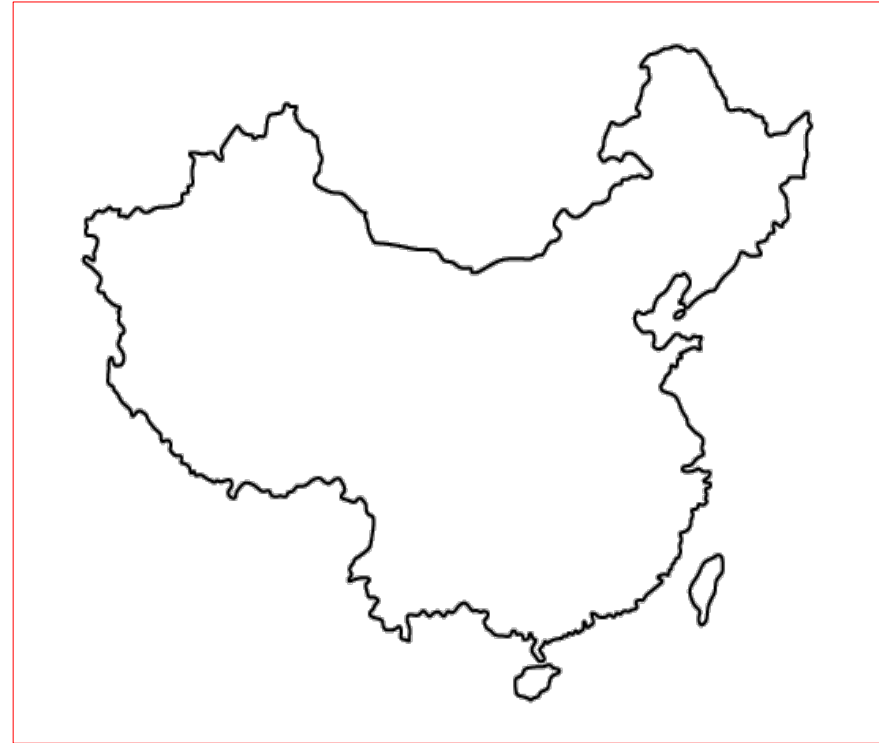


Exercise: What do you say about....?

Africa



China



****It is good practice to use contemporary images and art as a stimulus, not just traditional artefacts**

Interculture

- In order to actively engage in identifying civic issues, one must :
 - have the ability to question culture and how this understanding is represented in communities
 - reflect of one own culture is important, so he can reflect on aspects of other cultures

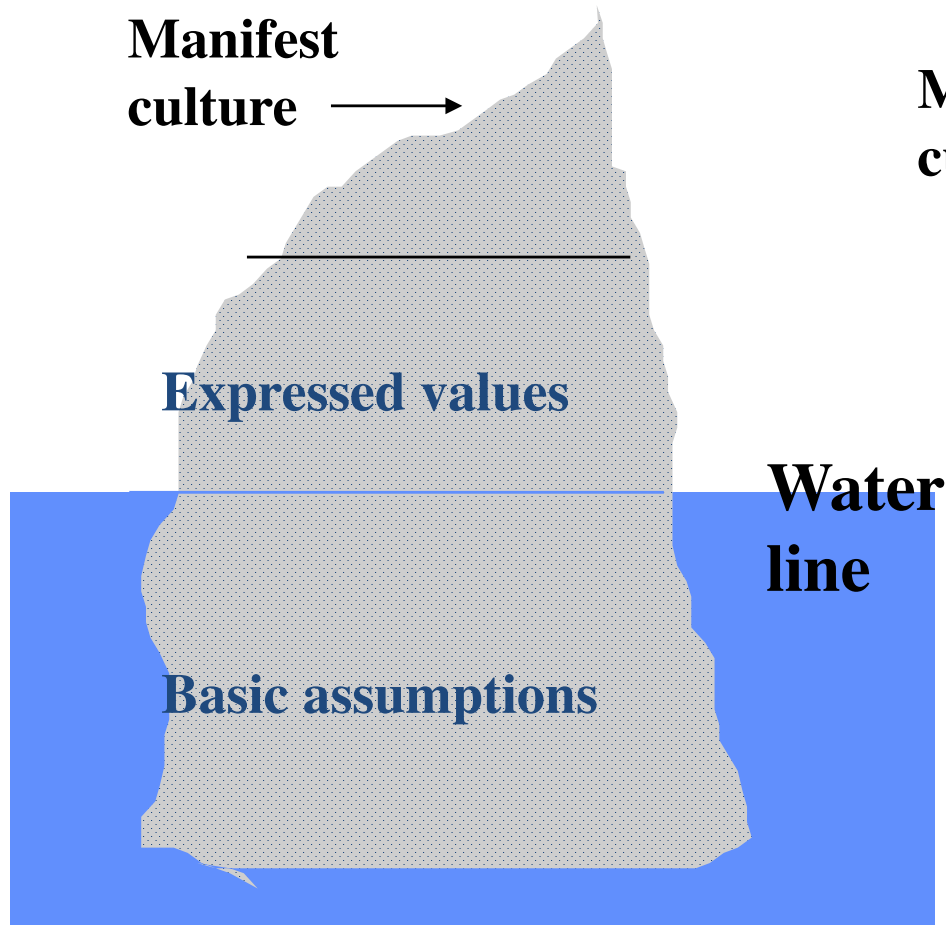
Culture

Characteristics of culture include:

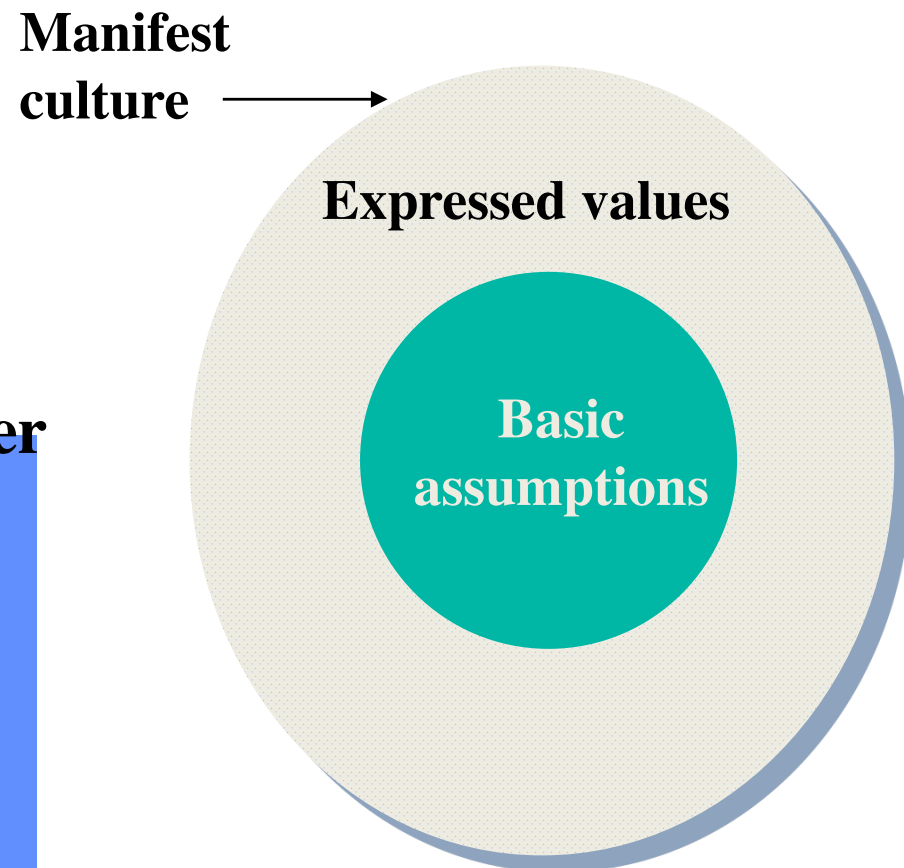
- Learned
- Shared
- Trans-generational
- Symbolic
- Patterned
- Adaptive



Sathe's Levels of Culture

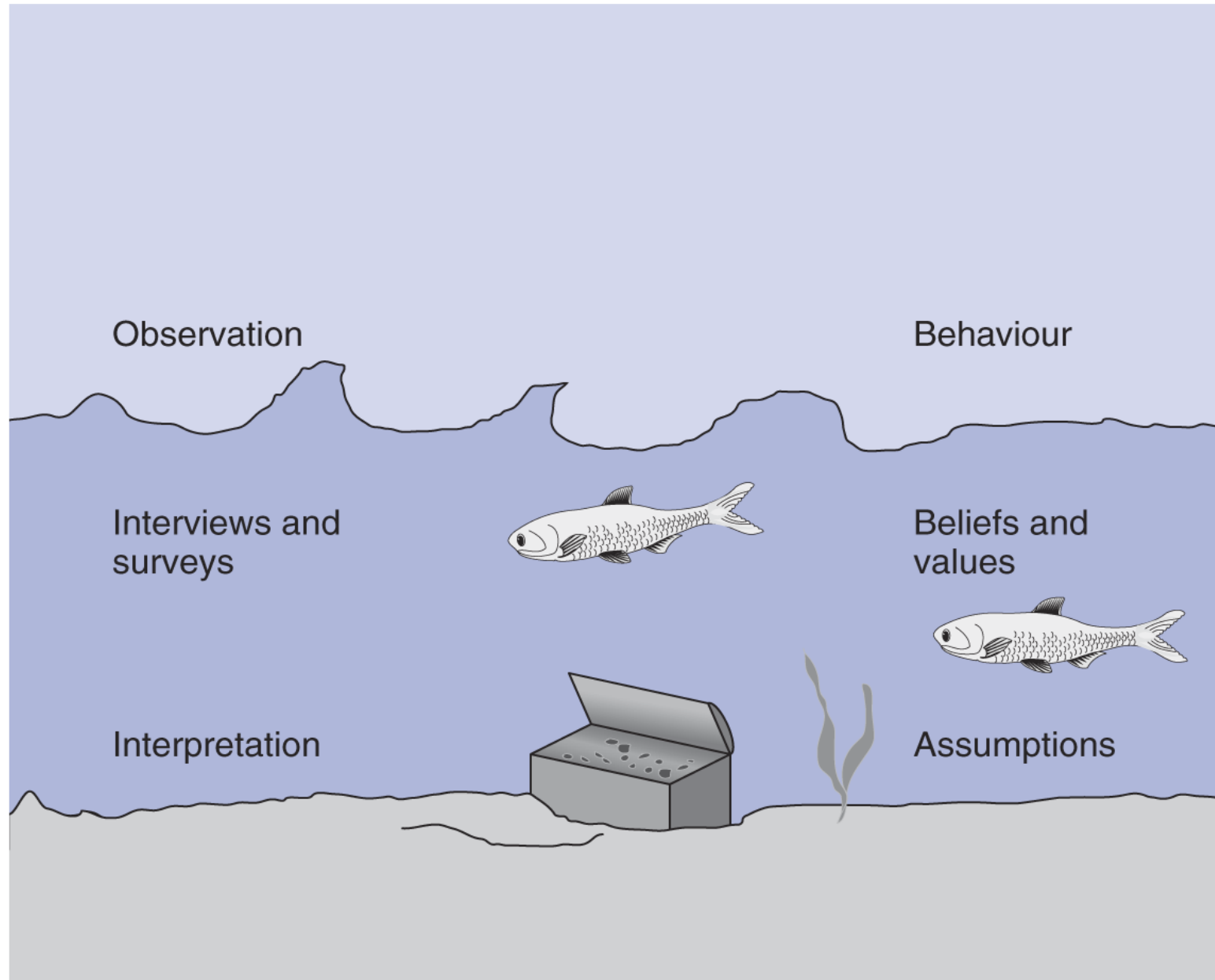


Iceberg



Onion

How can we explore culture?



- **Key points to take away today:**
 1. Focus on similarities, not differences.
 2. Challenge narrow and stereotypical views of people and places.
 3. Present a balanced view
 4. Understanding cultures & diversity
 5. Ethics of community engagement to be at the forefront in any of our social work

Globalization

“Globalization is not the only thing influencing events in the world today, but to the extent that there is a North Star and a worldwide shaping force, it is this system.”

- Thomas Friedman, The Lexus and the Olive Tree, 1999

Globalization

- Friedman's comment above serves to illustrate the profound importance assigned to the **cultural** (and technological) forces now reshaping the world.
- ascribed tremendous importance to the forces of globalization and informatization that have already redefined industries, politics, and **cultures**, and perhaps the underlying rules of **social order**.

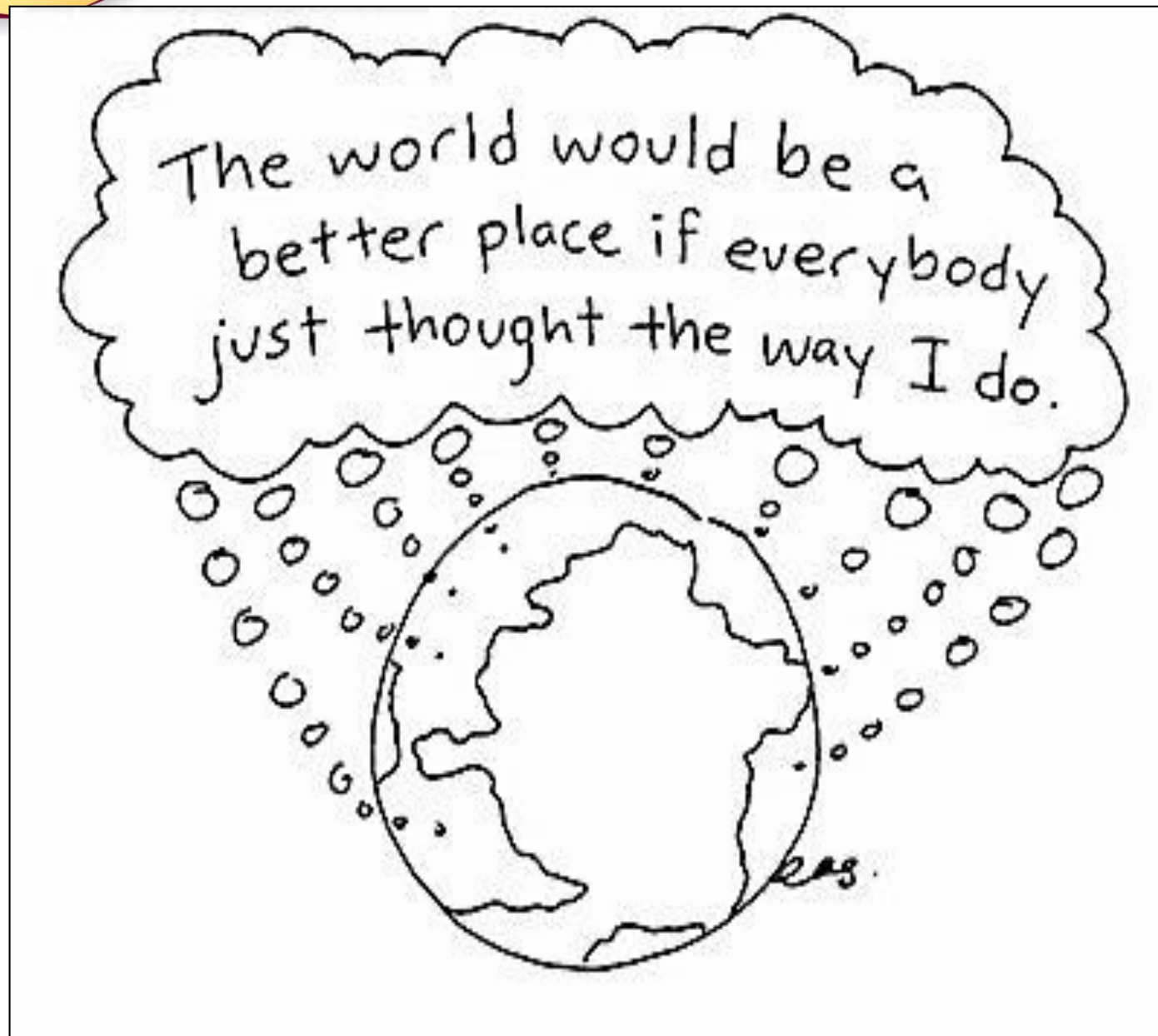
What is Globalization?



- 'Globalization means when your e-mail account is full with spam from countries you've never heard of...'



- "Before this Global Warming, I never knew what grass was."







Nick Anderson
The Louisville Courier-Journal
Washington Post Writers Group



Global Issues

- **SAVING THE NATURAL WORLD:** Protecting flora and fauna.
- **THE STATE OF JAPAN:** Facing shock waves of change.
- **WEAPONS OF WAR:** The challenge of disarmament.
- **THE WORLD OF ISLAM:** Tradition, change, and conflict.
- **WORLD POPULATION:** The biggest problem of all?
- **WORLD URBANISATION:** The dominance of the city.
- **MIDDLE-EAST AND THE WEST:** A failure to communicate.

Global Issues

- **ANTARTICA:** Protecting the last wilderness.
- **CHINA IN TRANSITION:** The making of a new superpower.
- **THE BATTLE FOR WATER:** Earth's most precious resource.
- **CLIMATE CHANGE:** What's happening to the weather?
- **THE CONQUEST OF DISEASE:** An impossible dream?



Global Issues

- **LOSING THE EARTH:** Land abuse and soil erosion.
- **MARINE POLLUTION:** The poisoning of the seas.
- **MIGRANTS AND REFUGEES:** Millions of people on the move.
- **MULTINATIONAL BUSINESS:** Beyond government control.
- **NORTH AND SOUTH KOREA:** The last ideological frontier.
- **NUCLEAR ENERGY:** Who's afraid of atomic power?
- **THE PACIFIC RIM:** Powerhouse of the 21st century.
- **RENEWABLE ENERGY:** Wind and water power.

What would you do to help this community????



Conclusion



We feel now that the issue of developing global citizen skill deserves much more attention due to rapidly progressing internationalization of business, science, finance, commerce and many other areas.

